

A. METHOD OF INSTRUCTION

How would you rate the methods of presentation (where applicable)

	Very effective	Quite effective	Neutral	Not effective
Student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of teaching aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speakers' content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Completeness of coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. PRESENTATION

In your opinion the presentation was

1. Elementary Varied Advanced Just right
2. Fast Slow Suitably paced Erratic
3. Too detailed Too general Too theoretical Correct

C. SESSION CONTENT

Which information was of most value to you?

Spelling and a volume of it

D. REACTION TO SESSION AS A WHOLE

To what extent did you get the information you expected from this session?

- To great extent To some extent Not at all

E. PLEASE INDICATE WHY YOU FEEL SOME PARTS WERE NOT EFFECTIVE

You may check more than one box

- Read speech Not adequately prepared Boring Strayed from subject
- Repeated previous work Too formal Repetitious No objective stated

Other:

F. CAN YOU APPLY THE MATERIAL PRESENTED?

Mark this way

21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Very much so To some extent Just barely Not too easily Not at all

G. RECORD YOUR OVERALL REACTION TO SESSION

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Excellent Good Average Fair Poor

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C. SESSION CONTENT

Which information was of most value to you?

Instruction in the proper use + application of Quasitotest.

D. REACTION TO SESSION AS A WHOLE

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Other: *A more technical maintenance presentation would have been nice.*

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C. SESSION CONTENT

Which information was of most value to you?

How it is presented in the different modules.
How it is being processed.

D. REACTION TO SESSION AS A WHOLE

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C. SESSION CONTENT

Which information was of most value to you?

All, Application of machine as a whole

D. REACTION TO SESSION AS A WHOLE

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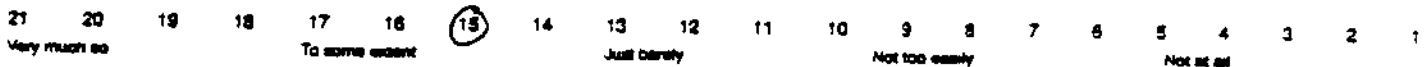
You may check more than one box

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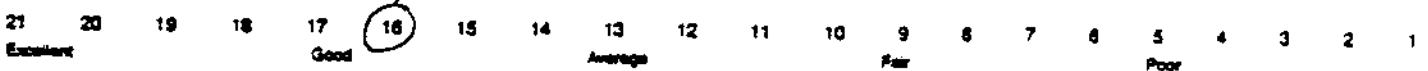
Other: I feel all physics were effective.

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C. SESSION CONTENT

Which information was of most value to you?

RELATIONSHIP OF OPERATION TO TROUBLESHOOTING

D. REACTION TO SESSION AS A WHOLE

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Other: *NOT PROVIDING THE FINAL MANUAL*

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Which information was of most value to you?

*The slide procedures will be of most value to me in
learning anatomy*

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C. SESSION CONTENT

Which information was of most value to you?

*Learning all the capabilities of the machine
such as testing.*

D. REACTION TO SESSION AS A WHOLE

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C. SESSION CONTENT

Which information was of most value to you?

*OPERATIONAL
RELATION TO PRACTICE*

D. REACTION TO SESSION AS A WHOLE

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C. SESSION CONTENT

Which information was of most value to you?

*The procedure of setting up and checking out the unit.
We've found that most of our problems were from lack of knowledge as to how to use the unit.*

D. REACTION TO SESSION AS A WHOLE

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Very Good

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C. SESSION CONTENT

Which information was of most value to you?

~~_____~~ All of it

- MDC - Very Informative
I think FIDS is a Very Good Idel.

Teacher Did Excellent Job with what he had!

VERY Good

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6

Other: NOT enough material for ~~the~~ actual troubleshooting inside electronics

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Excellent				Good				Average				Fair				Poor				

- H. All Portion~~s~~ of Sessions were very Good
- I. FIDS will Be a Great Help
- J. MDC + General Outline of material is very helpful
- K. with enough practice, I think your Layout System will
(on our part,) Be very helpful.

P.S

Need MORE manuals
on ~~the~~ Trouble Shooting portion of
machine!

(Electronic Repairmen)

screw adjustment on the back to adjust gap of the ignitor rather than having to pull the unit out.

A amp meter or voltmeter in the back for the source so you can take readings & it would help you to adjust the gap. If meters can't be installed put at least a test point in the back where you can put probes.



Put Source into a drawer type of setup. The way you must stop the unit in and out is very impractical and time consuming. You could make it so it would slide in & out.

The electronic connection on the Spectrometer should be a quick release from the Spectrometer so when you take the Spect. out of the unit you're not fooling around with the hose and taking the chance of damaging the hose. Normally you are going into the Spect. alone and you don't need to be dragging the hose around with it.

David R. Lindsay

- H. What portions of the session were most effective?
Detailed "how to operate" demonstrations.
Explanation on reading printed materials.
- I. Do you feel the FID's documentation will aid you?
Yes
- J. What portions of this documentation system helps most?
Trouble shooting flow charts.
- K. What portions of this documentation system seems most confusing?
Lack of completed book.

H AD ~~WITNESS~~ FOR DISCUSSION

J YES

J Fred CHART

K NOT ENOUGH INFORMATION FOR THE ABOVE ANSWERS

H. you to work with the machine & understand what to do to improve results.

I. yes

J. glow chart

K. MDC system in new.

Suggestions

- 1) LCD on pistol
- 2) P.A. breaker on source panel + hinge front cover.
- 3) Low level concentration dual integrator boards for seeing better small amounts of some elements
- 4) Mount igniter gas tube horizontally & have screw adjust for gaps through back panel
- 5) Relocate LED galique lamp switch to front of standard card.
- 6) Mount small digital readouts for each element perhaps right on the dual integrator boards.
- 7) "Ready" light on front of panel when unit is ready to go.
- 8) Bar fluorescent meter for scan adjust.
- 9) Replace bulbs on pistol with LED's

any gratuities for me above
will be grateously accepted

S. S. S. S. S.

H. SET UP & CHECK OUT OF QUANTOTEST

I. YES - WHY DO WE HAVE TO WAIT TILL JANUARY OF 82
TO GET FIDS, THEY ARE NEEDED NOW!!

J. TROUBLESHOOTING SECTIONS

K. MAINT. DEPENDENCY

I. Fids will say much abt me in trouble shooting and learning of the initial set-ups.

H. Hands on the equipment seem to help me remember longer.

K. I can't think it is confusing at all. I need a logical way for trouble shooting the equipment.

WHAT PORTION OF THE EXPERIENCE WERE MOST IMPORTANT?

THE ACTUAL HANDS ON EXPERIENCE IN RUNNING THROUGH PROCEDURES

DO YOU FEEL FID'S DOCUMENTATION WILL AID YOU? VERY MUCH SO IN ITS FINAL STATE ALTHOUGH IT IS GOING TO TAKE TOO MUCH TIME FOR US TO RECEIVE THE FINISHED DOCUMENT. TROUBLE CHOOSING AN INSTRUMENT USING FID IN A W WILL BE SIMPLE.

WHAT PORTION OF FID'S WILL HELP YOU MOST? THE SCHEMATIC

WITH SIGNAL FLOW AND ALL THE CROSSOVERS, AND THE FID'S TYPES AND THEIR CHARTS, MATERIALS USED, AND THE BENCH PRACTICE

WHAT PORTION OF THE ENTIRE SYSTEM IS MOST CONFUSING?

THE TERMINOLOGY OF THE SYSTEM IS CONFUSING AT FIRST HOWEVER AFTER COMPLETE FAMILIARIZATION OF TERMS ONE CAN GET ALONG WITH THE SYSTEM

H. Do you feel Fids will aid you? yes

I. What portions of session were most effective?

Learning the overall operation of equipment helped me the most. Tinkering with equipment and running test to get the rest of the understanding is next along with maint.

J. What portions of this documentation system helps most?

The way the arrows indicate direction of flow, and the check and balance system.

K. What portion of this documentation system is most confusing?

It can possibly be fixed up so that it is a smaller package. You have to refer to too many different areas.

Jim Ralston

V) What is your most effective?

One of the most effective methods for identifying the faults, which were introduced into the machine.

1) Do you have the right to maintain without and you can't find the maintenance of the machine.

J) What versions of this documentation has been used. I have checked for the first time.

K) What is the most common of confusion? Maintenance is not a word, it is a verb. Take care of the machine, not the machine.

H - ON HANDS

T - YES

S. Schematics - flow CHARTS. BLOCK DIAGRAM

K. MAINTENANCE Dependency.

- (H) What portions of section were most effective?
A) Correct procedures for operation of Quantotest.
- (I) Do you feel FIDS documentation will aid you?
A) Yes, because any information is vital.
- (J) What portions of this documentation system helps most?
A) Flow charts, schematic diagrams, & step-by-step set-up procedures. (Check out charts, also)
- (K) What portion of documentation system most confusing?
Limited amount of maintenance procedures, I.E.,
maintenance instruction manual.

Dennis M. Govich

H. Identifying faults in integrated system and of sub-
units, of those faults and actual operation of unit.

I. AES

100% EXPANDED

100%

A. ALL & TESTS, STATE OF FUNCTIONAL DEGRADATION